ACTIVITY 2

WALL OF WINS

SKILL/S COVERED: Self-confidence
APPROXIMATE TIME NEEDED: 50 minutes
AGE GROUP: 6-12 years old

BRIEF INTRODUCTION
This activity encourages students to recognize and celebrate their achievements and those of their classmates. By creating a "Wall of Wins," students visually acknowledge their successes, which builds confidence and promotes a supportive classroom environment.

AUTHOR OF THE TOOL/EXERCISE WITH REFERENCING LINK
Original activity created by Deses3.

GOAL
To boost students' self-esteem and confidence by highlighting their victories, big or small, and fostering a culture of mutual respect and encouragement.

NUMBER OF PARTICIPANTS
This activity works well with any class size, as students can work individually and as part of the group.

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NECESSARY MATERIALS

- A large bulletin board or wall space in the classroom
- Paper and markers
- Sticky notes or index cards
- Tape or pins for mounting

DETAILED DESCRIPTION

INSTRUCTIONS

1. Introduce the activity by discussing the importance of recognizing and celebrating personal achievements as a way to build self-confidence.
2. Provide each student with sticky notes or index cards. Ask them to write down at least three "wins" or achievements they are proud of. These can be academic, extracurricular, personal improvements, acts of kindness, or any other positive contribution they feel good about.
3. Once everyone has written their wins, invite students to come up and place their notes on the designated "Wall of Wins."
4. After all the wins are posted, allow students to walk around and read what their classmates have shared. Encourage them to write supportive comments or draw smiley faces on the sticky notes of their peers.
5. Lead a group discussion, allowing students to share how it felt to recognize their achievements and to see what their classmates have accomplished.

DEBRIEFING QUESTIONS:

1. How did it feel to see your achievements posted on the wall?
2. What was it like to read about your classmates' wins?
3. How can we continue to support each other's achievements in class?
4. Why is it important to recognize and celebrate personal victories?

OTHER USEFUL INFORMATION:

This activity can be extended by leaving the "Wall of Wins" up for an extended period, adding to it as students achieve new wins.

Consider incorporating this activity at the beginning of each new term to help set a positive and supportive tone for the classroom.

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